

Reading, spelling and homework

To help your child to become a lifelong reader, please make time to hear them read at home. Just ten minutes a day can have a huge impact on their reading skills and confidence. Please remember to sign their reading record when you have heard them read and write any comments. In addition to their school reading book, please continue to read other books and texts to and with them. Don't forget that our local library is a fantastic, free place to borrow books. Children will be listened to by both the teacher and teaching assistant every 3 weeks.

Homework will be set weekly on a Friday and we expect books to be returned with the completed homework by the following Wednesday. Please be creative with your ideas! If it is not possible to do this at home, Miss Chambers will be in her classroom every Monday and Tuesday lunchtime, with the school surfaces, to ensure that the opportunity to consolidate class work is not missed.

Spelling lessons take place on a Thursday, with the class to be tested on that particular spelling rule the following Monday. Children are expected to choose their level of challenge each week and move themselves on when appropriate. It is important that the children practise their spellings regularly to help them become confident, successful and enthusiastic writers! Please take a look at the spelling handbook, that will be sent home at the beginning of term, to help your child learn their spellings. We will be using these methods in school too.

A reminder that the doors are open in the morning from 8:45am. Please ensure the children have their water bottle, reading book, and a positive attitude with them everyday, as well as a coat during the cold weather! If you need to pass on information to your child's class teacher, this should be done through a teaching assistant. Alternatively, an appointment can be made to see the teacher at the end of the day.

Your child needs their PE kit in school all the time. PE in Year 5 usually takes place on Tuesdays and Wednesdays. Please make sure that the PE kit is named and includes a pair of trainers and warm clothing for outdoor sessions. Please include a pair of jogging bottoms and a separate sweatshirt for use in PE. Children with earrings must be able to remove them by themselves prior to PE lessons. Long hair must be tied back.

Times Tables

Times tables are fundamental to building confidence and success in maths during Key Stage 2 and we expect children to practise their times tables regularly at home. Please help us by encouraging and supporting your child to learn them. This could be through learning a single fact that we have identified as a target or through the variety of times table games the children will take part in at school, that will be sent home.



Year 5

autumn newsletter 2018

The staffing for our team this year is as follows:

Sycamore Class – Mrs Byfield and Mrs Birk

Hawthorn Class – Miss Chambers, Mrs Klinkenberg and Mrs Greenhalgh

If you wish to speak with your child's teacher please make an appointment for after school, as the mornings are essential for lesson preparation. Or leave a message with the member of staff at the door. We are very much looking forward to working in partnership with parents over the year to come.

English

- Setting description
- Historical story
- Letter writing
- Non-chronological report
- Character and setting description
- Diary entry
- Multi sensory language
- Comprehension Skills
- Drama skills to develop vocabulary and sentence construction.
- Grammar, punctuation and spelling skills
- Guided reading to support understanding

Maths

- Place value including decimals
- Times tables 2 – 12 including inverses
- Written methods of calculation
- Problem solving skills

R.E

- What does it mean if God is holy and loving?
- Was Jesus the Messiah?
- Sikhism

Music

- Singing skills
- Soundstart brass

Geography

- Investigating Northampton
- Comparing Northampton then and now
- Atlas and map reading skills
- Comparing Germany and Britain
- Cities affected by the war in the UK.

FRIEND OR FOE

Science

- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Properties and changes of materials
- Make use of appropriate scientific vocabulary
- Plan and carry out investigations involving the recording of results and fair testing

Computing

- Office 365 Sway
- Performing safe and appropriate searches for research
- E-safety
- Using IT to present information (newspaper article)

History

- How did WW2 begin?
- What were the experiences of people during the war?
- What was the Blitz? Which parts of Britain were bombed and why?
- What was evacuation / rationing? Why did it happen?
- Who were the significant leaders in the war?
- What was the role of women in the war?
- What was D-Day? Why was it important?
- How did the war come to an end?
- This topic includes a trip to Coventry Cathedral which was devastated during WW2.

PE

- World War 2 dance
- Team Games
- Large Ball Skills
- Wheel Chair Basketball
- Real PE



Art

- Watercolour skills
- Mark making
- Observational drawings