

GEOGRAPHY

- Identifying locations
- Mapping the Roman Invasion
- Investigating Ancient Rome

SCIENCE

- Investigating rocks and fossils
- Group together different kinds of rocks on the basis of their appearance and simple physical properties
- Explore how fossils are formed
- Who was Mary Anning and what did she do?

SPANISH

- Greetings
- Basic phrases
- Numbers
- Colours

DESIGN TECHNOLOGY

- Designing a Stone Age tool
- Roman pottery using clay

MUSIC

- Perform songs from memory
- Compose and perform melodic songs and chants

RE

- People of God; What is it like to follow God?
- Symbols
- Christmas

PSHE

- Being me in my world
- Celebrating difference

ART

- Cave paintings using watercolours
- Sculpting fossils
- Portrait paintings using powder paints
- Presentation pieces (Remembrance theme)

Long, Long Ago... Year 3 autumn term

HISTORY

- How life was different in the Stone Age, Bronze Age and Iron Age
- The Romans and The Celts
- Romulus and Remus
- The Roman Empire
- Who was Boudicca?

ENGLISH

- Writing for different purposes and using different genres: Biography, short story, non-chronological report, legend and persuasive speech
- Planning, editing and evaluating writing
- Using appropriate language and styles
- Using correct grammatical terminology
- Continue to develop word-reading skills through regular phonics sessions
- Reading lessons to develop both word-reading skills and comprehension

COMPUTING

- Online safety
- Office 365 emailing
- Use of Word and PowerPoint

PE

- Invasion games
- Real PE
- Dance

TRIPS/VISITORS:

- Stone Age Day (Monday 17th September)
- Roman Feast (Wednesday 28th November) – details to follow

MATHS

Place value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1,000 in numerals and in words
- solve number problems and practical problems involving these ideas

Addition and subtraction

- add and subtract numbers mentally, including a three-digit number and 1s / 10s / 100s
- add and subtract numbers with up to 3 digits, using formal written methods of column addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Reading

To help your child to become a lifelong reader, please make time to hear them read at home. Just ten minutes a day can have a huge impact on their reading skills and confidence. Please remember to sign their reading record when you have heard them read and write any comments. In addition to their school reading book, please continue to read other books and texts to and with them. Don't forget that our local library is a fantastic, free place to borrow books.

Dates for your Diary:

Monday 17th September – Stone Age Day (normal uniform – please bring coats)
Tuesday 18th September – Welcome to Year 3 Parents' Meeting 2.45 – 3.15pm
Tuesday 2nd October – Y3 Harvest Service at Church
Wednesday 21st November – Redwood Class Celebration
Wednesday 28th November – Roman Feast Day (details to follow)

Homework

A letter in your child's learning log explains our expectations for homework in Year 3. Homework will be set on a Friday and due in on the following Wednesday. Please support your child with completing their homework to a good standard on time. Encourage them to ask if they are unsure and let your child's teacher know if homework has not been completed.

Year 3 autumn term newsletter

Maths

Regular use of Times Tables Rockstars will help to develop your child's confidence and fluency with their times tables.

You can also help by practising number bonds, counting forward and backward in 5s, 10s, 50s, 100s etc., basic addition and subtraction, talking about time, money, dates and other real life maths skills.

PE

In Year 3, we will have PE every Thursday morning. The children will also have another PE session during the week, the exact day may change. It is essential that their PE kit is in school every day. Please ensure that their kit is suitable for the time of year.

