

# Year 6 Newsletter - autumn 2018

Welcome to Year 6!

## The Team

Miss Lowe (Larch), Mrs Pickering, Mrs Rahman and Mrs Crook

Miss Spaven (Beech), Miss Gibbins and Mrs Butler

If you wish to speak to your child's teacher please make an appointment for after school, as the mornings are essential for learning time, or leave a message with the member of staff at the door. We are very much looking forward to working in partnership with parents over the year to come.

**PE** - please make sure that your child has **suitable, named** PE kit in school **every day**. Our PE lessons will **usually** be on a Tuesday and a Thursday afternoon but there are many sporting events, so please ensure it is in school every day. Also make sure your child is not wearing earrings on a PE day and long hair must be tied back.

**Water Bottles** - please ensure that your child has a **named** water bottle in school every day. The children are only allowed water in their bottles please, not squash or juice.

**Reading** - regular reading in Key Stage 2 is extremely important as it benefits all areas of learning. With this in mind we would ask that you hear your child read at home as often as possible. You can communicate with us about their reading, via their Reading Record book where we will sometimes include comprehension questions to discuss.

**Homework book** - Please let them decorate the cover with stickers or pictures from magazines of their favourite hobbies or interests if they would like to. Each week there will be a Maths and a Literacy/Topic based task. There will also be some spellings to learn, these will be set on a Friday and will need to be in for the following Wednesday. Spelling tests will be on a Friday. Times tables are fundamental to building confidence and success in maths during Key Stage 2 and we expect children to practise their times tables regularly at home as we will be exploring these weekly.

**Please have a look at our (attached) topic web for our outline plans and areas of learning for the term.**

Many thanks,

Jess Lowe and Rhiannon Spaven

## Literacy

- Descriptions of the workhouses
- Instructions
- Diary entries
- Suspense/dilemma story writing
- Newspaper reports
- Exploring a street child's perspective of Victorian Northampton and London.

## PE

- Invasion games
- Tag rugby
- Real PE
- Gym



## ICT

- E-safety
- Blogging
- Algorithms
- Research skills

## Geography

- 4 and 6 figure grid references
- Human geography in Northampton

## RE

- God: What does it mean if God is holy and loving?
- Sikhism - Incarnation: Was Jesus the Messiah?

# Street Child

## Music

- Composing Victorian street cries
- Victorian Christmas carols
- Soundscapes
- Songs based on Victorian life

## Grammar

- Conjunctions
- Paragraphing
- Imagery
- Parenthesis
- Cohesive devices
- Shifts in formality
- Dialogue

## History

- Victorians
- Dr Bernado (Street Child)
- Workhouses - what life was like
- Jobs and work life
- Victorian education

## Maths

- Place Value
- Written calculations (addition, subtraction, multiplication and division)
- Fractions, percentages and decimals
- Problem solving
- Arithmetic skills

## Art

- William Morris
- Watercolour techniques
- Pencil dictionaries
- Observational drawing
- Perspective drawing

## Science

- Animals including humans - circulatory system, diet and exercise