



GEOGRAPHY

- *We will use atlases, world maps and globes to identify the UK, its countries, and the countries, continents and oceans of the world.
- *We will also use simple compass directions and directional language.

ART

- *We will be making observational drawings and mark making.
- *We will be colour mixing using powder paint.

HISTORY

- *We will look at shoes from Northampton and the history of transport, leading into the sinking of the Titanic and why it is commemorated.
- *We will describe differences between 'then' and now and order events, whilst explaining what happened in the past and imagining what it would have been like.



Are we nearly there yet? Journeys and transport

SCIENCE

Uses of every day materials

- *Identify and compare the uses of a variety of everyday materials for particular uses - we will look at this through our collapsed curriculum topic of shoes and then through transport and the materials used to make vehicles.
- *Changing the shape of solid objects.
- *We will be performing simple tests.

DESIGN TECHNOLOGY -

- *Designing, making and evaluating shoes and vehicles.
- *Investigating different ways of joining wheels and axles.



ENGLISH, usually using drama conventions

- *Our writing will be linked to our topics.
- *We will be writing for different purposes, by exploring a range of genres.
- *We will plan our work before we write it and edit as we go, to ensure we include adventurous vocabulary and have the correct sentence structure.
- *A heavy emphasis will be placed on using correct grammar terminology and using phonics and spelling rules to spell increasingly accurately.
- *Children will continue to read for pleasure whilst focusing on comprehension and a deeper understanding of the text.



MATHS

Place value

- *Understand what a number is made up of (hundreds, tens and ones).
- *Count in steps of 2, 5, 10, and 3 forward **and backward**.
- *Compare and order numbers using these symbols: < > =
- *Use known number facts to solve problems (eg number bonds).
- *Read and write numbers to at least 100 in numerals and words.

Addition and subtraction

- *By recalling and using addition and subtraction facts to 20, we will find related facts up to 100.
- *Solve problems using these operations.
- *We will be working with 2 and 3 digit numbers, understanding that addition can be done in any order, whilst subtraction cannot, despite them being inverses.

MUSIC

- *Using singing, singing games and un-tuned instruments to explore pitch, dynamics, rhythm, pulse and phrasing.

ICT

- *Online safety
- *Reasoning and predicting - using gaming to link to comprehension skills around the topic of transport.

RE

- *Gospel
- *Incarnation of Jesus
- *Christmas



PE

- *Ball skills, using feet and hands
- *Dance
- *Personal coordination skills and teamwork

