

Reading, Spelling and Homework

During the collapsed curriculum time we will be assessing your child's reading, spelling and times tables knowledge. A reading book will come home, accompanied by a reading record book which will be used to record reading at home and school. In Year 5 it is your child's responsibility to change their reading book when needed. Books are kept on the shelves inside and outside the Year 4 classrooms and your child may change their book themselves when required. These books, along with your child's reading record, needs to be in school every day.

Homework will be set weekly on a Thursday and we expect books to be returned with the completed homework by the following Wednesday. Please be creative with your ideas! Spelling lessons take place on a Tuesday, with the class to be tested on that particular spelling rule the following Monday. Children are expected to choose their level of challenge each week and move themselves on when appropriate. It is important that the children practise their spellings regularly to help them become confident, successful and enthusiastic writers! Please take a look at the Spelling handbook that will be sent home at the beginning of term to help find the best way to help your child learn their spellings as we will be using these methods in school too!

The staffing for our team this year is as follows:

Sycamore Class – Miss Spaven, Mrs Mutruc and Mrs Lloyd

Hawthorn Class – Miss Chambers, Mrs Birk and Mrs Greenhalgh

If you wish to speak to your child's teacher please make an appointment for after school, as the mornings are essential for lesson preparation, or leave a message with the member of staff at the door. We are very much looking forward to working in partnership with parents over the year to come.

Your child needs their P.E kit in school all the time. P.E in Year 5 takes place on Thursday and some Tuesdays and Fridays. Please make sure that the P.E kit is named and includes a pair of trainers and warm clothing for outdoor sessions. Please include a pair of jogging bottoms and a separate sweatshirt for use in PE. Children with earrings must be able to remove them by themselves prior to P.E lessons. Long hair must be tied back.

A reminder that the doors are open in the morning from 8:45am. Please ensure the children have with them everyday their water bottle, reading book, and a positive attitude as well as a coat during the cold weather! If you need to pass on information to your child's class teacher, this should be done through a teaching assistant. Alternatively, an appointment can be made to see the teacher at the end of the day.

Year 5

Autumn Newsletter 2016

Miss Spaven, Miss Chambers, Mrs Birk, Mrs Mutruc,
Mrs Greenhalgh and Mrs Lloyd

Times Tables

Times tables are fundamental to building confidence and success in maths during Key Stage 2 and we expect children to practise their times tables regularly at home. Each week your child will have a specific table to focus on and a times tables test every Wednesday. Their test will be sent home in the envelope at the back of their homework learning log each week for them to share with you. Please help us by encouraging and supporting your child to learn them at home. Don't forget that www.mathletics.co.uk and the new Abacus site is a super way to brush up mental maths skills.

Literacy

- Diary writing / Letters / Non-chronological reports / Recounts / Newspapers articles / Settings / Poetry
- Simple / compound / complex sentence structures
- Comprehension Skills
- Drama skills to develop vocabulary and sentence construction.
- Grammar, punctuation and spelling skills

Maths

- Place value
- Times tables 2 – 12 including inverses
- Written methods of calculation
- Geometry/Shape
- Measures
- Problem solving skills

R.E

- Religions in our community – Can we build a more respectful Northamptonshire

Music

- Singing skills
- Exploring pulse, rhythm and pitch through song and music

Geography

- Investigating Northampton
- Comparing Northampton then and now
- Atlas and map reading skills
- Comparing Germany and Britain

FRIEND OR FOE

SCIENCE

- Explain and identify the effect of gravity
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect
- Make use of appropriate scientific vocabulary
- Plan and carry out investigations involving the recording of results and fair testing

Computing

- Google Sketch up to design structures.
- Performing safe and appropriate searches for research
- E safety
- Using IT to present information.

History

- How did the war begin?
- What were peoples' experiences of the war?
- What was the Blitz? Which parts of Britain were bombed and why?
- What was evacuation / Rationing? Why did it happen?
- Who were the significant leaders in the war?
- What was the role of women in the war?
- What was D-Day? Why was it important?
- How did the war come to an end?

PE

- World War 2 dance
- Team Games
- Large Ball Skills
- Wheel Chair Basketball
- Real PE

Art

- Watercolour skills
- Mark making
- Observation drawings