

Weston Favell CE Primary School

Accessibility Plan (version 3.0)

Name of the School: Weston Favell CE Primary School

Committee/Person(s) Responsible: H & S Committee
Headteacher, Governors

Review Date: October 2014 (bi-annually)

Document Reviews

Version	H & S	Full gobs	Comments	Initial
1.0	Oct 2010	Dec 2010		JR
2.0	Oct 2012	Dec 2012	Small amendments	JR
3.0	Oct 2014		Updates in line with new requirements	JR

Accessibility Plan 2009 – 2015

Introduction

For the clarity of this document, a disability is defined as:

A physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan

The plan details the arrangements, over a six year period, that we are aiming to

Implement to increase accessibility for the school for pupils who have disabilities. The Plan is reviewed annually.

The plan focuses on three key areas for development, as recommended by the DDA.

- 1) Increasing access for the disabled pupils to the school curriculum
- 2) Improving access to the physical environment of schools
- 3) Improving the delivery of written information to disabled pupils

The plan is published on the school's website.

Responsibilities

Where areas of the school are accessed by the general public the DDA places a requirement to remove the physical barriers to access (where reasonably practical) by October 2004. All subsequent building projects will have regard to improving disabled access.

AIM 1: To improve access to the Physical Environment							
REF	Action/Activity	Resp	Time	Resources	Success Criteria	Monitoring & Evaluation	Comments
	To provide easy and safe access around the school						
1	To place high visibility non-slip lines on the external steps	Site sup	Sept 14	£50	Strips in place	H&S gobs	

AIM 2 : To improve the delivery of written information							
REF	Action/Activity	Resp	Time	Resources	Success Criteria	Monitoring & Evaluation	Comments
	To be responsive to parental requests						
2.1	To provide an interpreter, if required to read out letters for whom English is an additional language.	HT	On-going	Bank of parent volunteers	Interpreter used	Govs	School has a list of willing volunteers
2.2	To offer translations of key information	HT	On-going	None	Letters available	Govs	In place